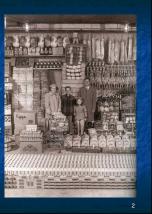
#### America at **Mid-Century**

Affluence, Anxiety, and Rebellion



#### The Affluent Society

- 60% middle-class
- highest standard of living in the nation's history
- 25% rise in real income 1946-59
- 62% families in 1960 owned home (43% in 1940)



# What makes affluence

- Oliogopolies (a few large producers controlling national and world markets)
  - 1970, top 4 firms produced 91% of motor vehicles, 90% breakfast foods, 72% of tires, 84% cigarettes, 70% detergents.
- Conglomerates combined companies in unrelated industries (diversification)
  - International Telephone and Telegraph (Continental Baking, Sheraton Hotels, Avis Rent-a-Car, home builders, Hartford Fire Insurance.)
- 3rd great merger wave (1890s and 1920s)

## Global Responsibilities and **International Markets**

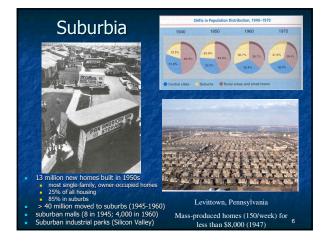
- Exports increased
  - \$4 million (1940)
  - \$10 million (1950)
  - almost \$20 million (1960)
  - \$43 million (1970)
- Trade surplus of \$ 5 billion in 1960

#### Domestic Consumerism

- \$140 billion in savings from WWII
- short-term consumer credit \$8.4 billion (1946) to \$45 billion (1958)
- 1<sup>st</sup> credit card (1950) consumer appliances (washing machines, electric dryers, home freezers)
- Consumer use of electricity doubles during 1950s



87% American families had at least one television set (1960)





#### "Everyone has a Car"

"Our immediate decision to buy a car sprang from healthy instincts. Only later did I learn from bitter experience that in California, death was preferable to living without one...The nearest supermarket was about a half a kilometer south of our apartment, the regional primary school two kilometers east, and my son's kindergarten even farther away. A trip to the post office - an undertaking, to the bank - an ordeal, to work - an impossibility...At first perhaps people relished the freedom and independence a car provided. You get in, sit down, and grab the steering wheel, your mobility exceeding that of any other generation...The result? A widely scattered city, its houses far apart, its streets stretched in all directions...Because greater distances mean more commuting and more commuting leads to more car. More cars mean problems that push people even farther away from the city, which chaese after them...Why bother parking, getting out, getting in, getting up and sitting down, when you can simply "drive in"? Mailboxes have their slots facing the road, at the level of the driver's hand. That is how love is made, how children are taken to school. That is how the anniversary wreath is laid on the graves of loved ones. There are drive-in movies. And, yes, we saw it with our own eyes: drive-in churches. Only in death is a man separated from his car and buried alone." Hancoh Bartov, writer/journalist from Israel



#### Government Role in Subsidizing Prosperity: affirmative action for veterans, men, white Americans, and the middle-class

- 1944 Servicemen's Readjustment Act
- GI Bill of Rights
- unemployment compensation16 million veterans
- Iow-interest loans to purchase homes, farms, and small businesses
- 1.3 million bought houses
- funds for job training and education
  - 7 million



#### Federal Housing Administration

- Low-interest mortgages for housing
- favored suburban single-family homes
- contrast to 1937 National Housing Act which funded public housing construction and provided subsidies for low-income families
- "If a neighborhood is to retain stability, it is necessary that properties shall continue to be occupied by the same social and racial classes."
  - FHA Underwriting Manual
- Shelley v. Kraemer (1948)
  - restrictive covenants unconstitutional, but still practiced
  - "No dwelling shall be used or occupied by members of other than the Caucasian race."
  - Levitt did not sell houses directly to blacks until 1960.

#### Interstate Highway Act (1956)



- \$26 billion in federal funds to build 42,500 miles of road
- cold war context: allow military transportation and evacuation in case of nuclear attack \_\_\_\_\_\_12

#### Neighborhood Demolition and **Deterioration of Public Transportation**



- 1949-1967, urban renewal demolished 400,000 buildings
- displaced 1.4 million people

"Buses go once an hour along the city's boulevards and avenues gathering all the wretched of the earth, the poor and the needy, the old ladies forbidden by their grandchildren to drive, and other eccentric types. But few people can depend on buses, even should they swear never to deviate from the fixed routes....There are no tramways. No one thought of a subway. Railroads - not now and not in the future." Hanoch Bartov, Los Angeles

### **Urban Migration**

- ican Americans 275,000 in 1950s 444,000 in 1960s
- Jenes 50,000 areas by 1960s bying jobs
- 10) to 613,000 (1960
- 80 000 in 1959
- ion es Act (194
- n acreage (43 mill in 1929 to 15 mill in n 16.2 mill in 1930 to 5.9 mill in 1960 Western cities (1940-1960)



#### Fighting the Cold War through education and economic development

- Military-Industrial Complex
- Eisenhower: "get more bang for the buck"
- hightech, capital intensive defense policy
- increased reliance on nuclear weapons and long-range delivery systems, less expensive than conventional forces
- 6,000 to 18,000 nuclear weapons (1958-1960)
- Intercontinental Ballistic Missiles (ICBMs)
- no recall capability

#### The Space Race

- Sputnik (1957) -Soviet launched 1st satellite
- National Aeronautics and Space Administration (NASA) est. 1958



John Glenn becomes the 1st to orbit the earth in 1962

Neil Armstrong and "Buzz" Aldrin, Jr. land on the moon in July 1969.

#### National Defense Education Act (NDEA) of 1958

- \$887 million for science, math, and foreign language education
- \$295 million in student loan funds
- 1.5 million attended in 1940 (15% of college-age youths) to 3.6 million in 1960 (>40%)

Government subsidized growth of science and technology

- federal government underwrote 90% of research costs on aviation and space
- subsidized scientific instruments, automobile, and electronics industries
- 1/7 Americans owed job to military-industrial complex
- "For years, I thought what was good for the country was good for General Motors and vice versa."
  - "Engine Charlie" Wilson, Secretary of Defense, 1952

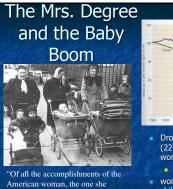
# **Opportunity for all?**



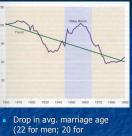
What's Become of Rosie the Riveter?

# Women constituted 47% of college students in 1920 20 25% in 1950 33% in 1960 % male vs. 37% nale students who rted college received e mother of Talcott Parsons at Radcliffe College, 1949

19



brings off with the most spectacular success is having babies. Life Magazine, 1956



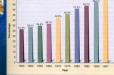
women) 68% married (1960) women averaged 3.2 children in the 1950s (2.4 in 1930)

#### Working the Double Shift



Women must boldly announce that no job is more exacting, more necessary, or more rewarding than that of housewife and mother.'





#### "The Problem that Had No Name"

The ProDieti Cual Lada No Name.

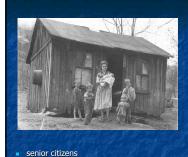
## "Nuclear" Families during the Cold War

- Rockets vs. consumer goods
- domesticity vs. female participation
- in the economy nuclear family and consumption as essence of American freedom



"kitchen debate": Nixon vs. Khrushchev at the American Exhibition in Moscow (1959)

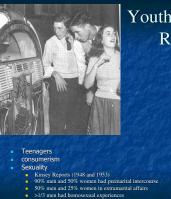
#### Race and Education African American enrollments increased **37,000 (1941) to 90,000 (1961)** but still only 5% of all college students (less than half the general population) majority attended black colleges > 90% completion rate for African American women school segregation Brown V. Board of Education (1954) "Separate educational facilities are inherently unequal.' problem of enforcement



## The Other America (1962)

40 million (22% of population) below subsistence-level and another 39 million just above (1960)

- rural areas, including migrant farm workers, Native Americans on reservations, and farmers/miners of Appalachia
- urban ghettos and barrios
- families headed by single mothers



# Youth Culture and Rebellion



Jack Kerouac and the "Beats": "Weariness with all the forms of the modern industrial state" 26

# Liberal idealism

TV and politics
"Ask not what your country can do for you, ask what you can do for your

country."



# The Way We Think We Were

- Affluence and suburban nuclear middleclass families
- Cold War subsidy of American affluence for particular groups
- The Other America
- Conformity, Discontent, and Rebellion